



## Learning Activity – Word Associations

Write the first word you think of when you read each of the words in the following list. Do not use opposites.

- |           |          |
|-----------|----------|
| 1. Bell   | 1. _____ |
| 2. Yellow | 2. _____ |
| 3. Soft   | 3. _____ |
| 4. Hot    | 4. _____ |
| 5. Snow   | 5. _____ |
| 6. Green  | 6. _____ |



### Learning Activity – Plant Match

Look at the following plant pictures. Pay attention to the shape of the plant and match the pictures to the names listed. Write the correct letter in the space provided.



A



B



C



D



E



F



G

1. Bleeding Heart \_\_\_\_\_
2. Bird of Paradise \_\_\_\_\_
3. Sunflower \_\_\_\_\_
4. Pitcher Plant \_\_\_\_\_
5. Elephant Ears \_\_\_\_\_
6. Venus Fly Trap \_\_\_\_\_
7. Spider Plant \_\_\_\_\_



## Tricks to Help You Remember

Sometimes, how something looks, smells, sounds or feels won't remind you of something you already know. Another way to help you remember new information is to create "silly links". The sillier the link, the more likely you are to remember it. For example, if you want to remember the flower Hollyhock, you could say "my girlfriend Holly has a hawk". Here's another one: to remember the flower called peony (pee-o-knee), you could say, "don't let your dog pee on my knee". You don't have to be exact, but you do have to be silly. Let's try some more.

## Learning Activity – Silly Names

Create a silly link for each of the plant names.

1. Marigold \_\_\_\_\_
2. Yucca \_\_\_\_\_
3. Petunia \_\_\_\_\_
4. Pansy \_\_\_\_\_
5. Hosta \_\_\_\_\_

## Learning Activity – Memory Tricks

Organizing information into groups is another trick that is helpful when you are learning new material. It is easier to remember things in groups, instead of as a list of single items.

1. Look at the following word list for **ten seconds** and try to remember as many words as you can, in the order they are written. Cover the list and complete the activity without looking at the list.

<p><b>soccer</b></p> <p><b>cake</b></p> <p><b>baseball</b></p> <p><b>pizza</b></p> <p><b>basketball</b></p>	<p><b>cereal</b></p> <p><b>skating</b></p> <p><b>tennis</b></p> <p><b>popcorn</b></p> <p><b>hockey</b></p>
---	--



2. List the words you remembered. (Don't peek at the list.)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. It is easier to remember words that have things in common. Remembering unrelated words is more difficult. Now, look at the list again for ten seconds and see how many sports words you can remember.

**Sports**

_____
_____
_____
_____
_____
_____



- Without looking at the list again, can you think of a second group that the remaining words would fit into?

**Group #2** \_\_\_\_\_

The material and learning activities in the above sections was created by Community Literacy of Ontario and the Tri-County Literacy Council (based on Curriculum originally produced by Literacy Link Eastern Ontario). These organizations have given their permission for Landscape Ontario to use this material.